



SHAH INTERNATIONAL SCHOOL
SYLLABUS 2019-20
CLASS PRE-PRIMARY

Dear Parents

Education should be a fun and not forced. Any activity done in the spirit of fun is no work at all. Here at SIPS we lay emphasis on play way methodology through various activities like playing, communication with peers and teachers, exploring games, music and creative activities. This helps to enhance the various aspects of development like physical, psychological, intellectual and motor skills and so on. Play way method is not strictly structured and documented but is flexible depending on the interest and aptitude of the children. It is spontaneous and allows complete freedom of expression. Assessment of overall skills and aptitude of the child is done by teachers and is communicated to the parents from time to time.

No work will be given as homework, ensure regular practice of the work/ concept taught in the class. There will be no formal exam.

LEARNING OBJECTIVES

LANGUAGE (ENGLISH)

- To enhance the vocabulary of the children.
- To help the children to understand simple spoken English.
- To enable children to speak in English.
- To imbibe correct pronunciation.
- Recognition of vowels and consonants.
- To encourage the child to write the letters with proper formation.

LANGUAGE (HINDI)

- हिंदी भाषा का शुद्ध उच्चारण।
- अच्छे के शब्द भण्डार में वृद्धि करना।
- सभी अवरो व्यंजनो का ज्ञान करवाना।
- भाषा के प्रति रुचि जागरित करना।
- सही वर्ण लिखने के लिए प्रोत्साहित करना।

MATHEMATICS

- To count objects.
- Recognition of numbers.
- To enable children to write numbers with correct formation.
- To enable children to use arithmetic in daily life.

EVS

- To make children aware and sensitive towards their surroundings.
- To help the children to become better individuals by inculcating good manners / habits in them.
- To make them aware of different festivals, their significance and the manner in which they are celebrated.
- All the topics will be covered with the help of discussion method, activity and showing visuals on the smart board.

PARENTS INVOLVEMENT

Dear Parents

Kindly encourage your ward to:

- **Recite rhymes with actions and voice modulation.**
- **Speak small sentences in English.**
- **Develop reading habit in your child.**

APRIL-MAY (2019-20)

English

English Conversation:

To enhance the vocabulary of children, few sentences will be taught and practised.

- We are delighted to see you.
- May I enter the class?
- May I help you?
- It is lunch time now.
- I cannot see the board.
- May I drink water from my bottle.

Practice the questions given in the questionnaire at home with the children and make sure that children answer the questions in complete sentences and not just one word.

Questionnaire for communicative purpose:

- Q. Are you a girl / boy ?
- Q. What is your Father's mobile number ?
- Q. Where are you putting up ?
- Q. How do you wish your elders ?
- Q. What do you when you complete your work ?
- Q. What do you say when you enter the classroom ?
- Q. How do you come to school everyday?

Written:

- Revision of capital letters (A-Z)
- Revision of small cursive letters (a-z)
- Introduction of vowel 'a' will be done. E.g – cap, hat etc. through smart board
- Reading of 'a' sound words from the book like rat, hat, pan, van, ban, bag, tag, jam

Sing Along

- The Family
- Ten Little Fingers
- Finger Rhyme
- Just Me
- Song ; Head , Shoulder , Knees and Toes

Numerical Concepts

Oral:

- a) Revision of counting (1- 50)
- b) Introduction of Backward Counting (20-1)

Written:

- Introduction of concepts before, after and in between (up to50) through Smart Board
- Writing of numbers in sequence 1-50 (counting) under Tens and Ones with emphasis on proper formations in the notebook

Workbook: Related pages to the syllabus.

Hindi

Oral:

- अक्षर अ अक्षर आ की पहचान
- अक्षर क अक्षर ख की पहचान

Written:

- अ अक्षर आ की पहचान अ लेखन
- क अक्षर ख की पहचान अ लेखन
- देखो और लिखो

कविताएँ

- हे भगवान
- मेरा परिवार
- मेरी नानी
- चुन्नु मुन्नु
- मेरा घर

EVS

Unit 1:All About Me. Activities will be covered in the EVS book.

Following questions will be taken up-

- **MY SELF(Pg 2-5)**

Q. What is your name?

Q. Are you a boy/girl?

- Q. When is your birthday?
- Q. Which is your favourite toy?
- Q. Which is your favourite colour?
- Q. What do you like to wear?
- Q. Which is your favourite cartoon?
- Q. Which is your favourite fruit?

- **MY DAILY ROUTINE(Pg 12-15)**

- Q. What time do you wake up in the morning?
- Q. What is the first thing you do after waking up?
- Q. What time do you go to school?
- Q. When do you sleep at night?
- Q. Do you go out and play?

- **MY BODY PARTS(Pg 6-8)**

- Q. Name different parts of body?
- Q. What do you do with your eyes?
- Q. What do you do with your nose?
- Q. What do you do with your ears?
- Q. Name five sense organs?
- Q. Which sense helps us to see the world?
- Q. Which sensory organ helps us to taste?
- Q. Which sensory organ helps us to feel something?
- Q. Which sensory organ helps us to hear?

Scrap book Activity

- Children will paste the pictures of different things they like.
For example :favourite toy, favourite cartoon, favourite dress and favourite fruit .
- Children will paste the pictures of different body parts and sense organs.
- Making of the family tree and pasting the pictures of their family members.

Enhancing Creativity

- Free hand drawing : Myself
- Paper folding: Cap

Special Days of the month

- **Earth Day- 22.4.19**

Earth day will be celebrated to teach children to care for their mother earth, community, home, themselves and their loved ones. We will celebrate this along with the whole world.

Activity -Poster making with hand printing.

- **Mother's Day- 10.5.19**

Children will show their love for their mother by making a beautiful card for her.

Intra class Activity

- Colouring Activity- 3.5.19

Computer

- Playing different games on the computer which develop hand and eye coordination
- Visual learning through educational CDs
- Moral Stories and Rhymes
- Paint brush basic